D2S@ULYSSEUS

COURSE CATALOGUE FOR EDUCATORS

DIGITAL SOFT SKILLS FOR CITIZENS OF THE FUTURE

LIST OF COURSES & ACCESS

Here are the different courses offered on Digital Soft Skills, click on the titles to access the specific course on the Moodle platform.

 D2S INTRODUCTORY MOOC

 CROSS-CUTTING COMPETENCES

 DEVELOPING ME

 ENGAGING WITH OTHERS

 ACTING NOW

 CREATING THE FUTURE

ADVANTAGES OF D2S COURSES

- Adapting to digital teaching expertise
- Innovative soft skills and digital literacy courses
- International and English courses
- 100% online, anytime enrolment, self-paced learning
- Free registration
- D2S Open Badges for skills recognition

PRESENTATION

The D2S@Ulysseus courses have been developed within the framework of the DigitalSoftSkills@Ulysseus project (D2S@Ulysseus), whose main focus is on digital flexibility. It is aimed at educators of the Ulysseus University Alliance and beyond, at all those who wish to strengthen their digital capabilities.

Ulysseus pools its scientific and technical expertise in digital transformation for learning to offer an innovative range of courses on Digital Soft Skills. The D2S@Ulysseus courses have been developed in collaboration by the 6 Universities of the Alliance: Université Côte d'Azur in France, the University of Seville in Spain, the University of Genoa in Italy, the Technical University of Košice in Slovakia, MCI | The Entrepreneurial School® in Austria, and Haaga-Helia University of Applied Sciences in Finland.

In our digital age, when new technologies are having a massive impact on society, the labour market and the new skills in demand, if you want to develop your transversal skills and gain digital competencies, then these courses are for you!

LEARNING OUTCOMES

- Mastering must-have Digital Soft Skills
- Identifying strategies to online teaching and learning
- Applying personal reflective practice to digital
- Managing digital collaboration and teamwork
- Reflecting on critical thinking, problem solving and creativity for an effective learning
- Ensuring inclusion and responding digital expectations
- Integrating sustainable development in online teaching

ORGANISATION

TRAINING PROCESS

The courses start with an introductory MOOC and then are 5 around different themes (see the next page Courses Description). Participants have the choice to follow all the courses, or to choose only certain courses according to their objectives. The learning process is 100% online, allowing for self-paced learning. All courses are in English.

WORKLOAD

The introductory MOOC lasts about 9 hours. The following 5 courses each last about 13 hours. The estimated time includes attending online sessions and individual learning tasks. Courses are based on reflection and self-evaluation, quizzes and checkpoints.

CERTIFICATION

D2S Open Badges (digital badges) are given to participants upon validation of each of the 5 courses, and the D2S Digital Passport is given to certify the completion of all courses. Open Badges are shareable on social networks and CVs (find more information on D2S website).

COURSES DESCRIPTION

D2S INTRODUCTORY MOOC

The introductory MOOC course will introduce you to concepts of Digital Skills and Digital Soft Skills that will help you navigate a digital teaching environment.

In this course you will learn:

- What are Digital Soft Skills.
- What are core skill categories for teachers and students identified by D2S.
- What are must-have Digital Soft Skills.
- What tools can be used.
- Tips to improve your current Digital Soft Skill level.
- Useful links for self-study.

After completing the D2S Introductory MOOC you should be well prepared to move on to one of our more advanced D2S courses.

CROSS-CUTTING COMPETENCES

This course will introduce educators to Reflective Practice for themselves and how to develop this in students. It will then use the Reflective Skills to think about Flexibilty and Intercultural Empathy, two important competences in our increasingly globalised world.

Working with diverse teams and student cohorts, in a digital environment, means adapting our current practices and ways of working. Through your engagement in this module, you will be able to:

- Develop reflection as a continuous professional development tool.
- Explore interculturality and empathy in a digital world.
- Evaluate your approach to teaching and learning online.
- Develop tolerance to the changing nature of online teaching, learning and digital technologies.

DEVELOPING ME

This course is aimed at everyone who is interested in Digital Literacy, Digital Identity and Digital Wellbeing.

In the first section, we will look at copyrights and licenses, at ethical use of information. In the second section, we will focus on digital footprints and digital reputation. In the third section, we will concentrate on your digital wellbeing in digital environments and charting your technology use.

Have you ever wanted to know:

- About creative common licences and copyrights?
- What are digital footprints?
- How to look after your digital reputation?
- What is digital wellbeing and how to improve it?

This is your opportunity to learn about them.

ENGAGING WITH OTHERS

This course is focused on three main topics that have been identified as important future skills and competences that teachers should develop: Digital Communication, Collaboration and Influencing.

In this course you will develop the following goals:

- Finding, evaluating, selecting and using appropriate communication tools;
- Being able to adapt one's message to different digital media, audiences, and purposes.
- Ensuring accessibility and inclusion of all learners and responding to their digital expectations and abilities.
- Managing own and team priorities (staff teams, classroom, etc.).
- Moderating and facilitating online interaction.
- Engaging and building online interaction.
- Empowering learners through fostering their creative online engagement.

ACTING NOW

The course will address Critical and Analytical Thinking, Problem Solving and Creativity. It will help educators to understand the relevance of each skill in learning and for learning. In addition, for each skill, tools, strategies, and innovative teaching methods will be provided.

In this course you will develop the following goals:

- Describing the digital contextualisation of critical thinking, analytical thinking, problem solving and creativity.
- Reflecting on the importance of critical thinking, analytical thinking, problem solving and creativity for an effective learning.
- Reflecting on how these skills can be taught in your teaching activities.
- Identifying the most effective strategies to implement these skills during class activities.

CREATING THE FUTURE

This course covers concepts of Embracing Innovation and Learning New Technologies through Experiential Learning and Playing. It is about using the digital space to encourage Active Citizenship, and developing a holistic approach to Digital and Green Transitions, envisioning a Sustainable Future.

In this course you will learn:

- Describing key concepts on Experiential learning, design thinking, digital citizenship and sustainable development.
- Applying these concepts in digitally-enhanced learning scenarios and online communities.
- Integrating into your teaching and learning practice real-world projects linked to digitalisation and current socio-environmental challenges.
- Embedding education for sustainable development approaches into curriculum and course design, teaching and assessment.

REGISTRATION

TARGET AUDIENCE

The D2S@Ulysseus course is aimed at educators from the Ulysseus University Alliance and all over the world, from all fields of study, and at people of all levels of study and backgrounds who wish to strengthen their digital capabilities and soft skills.

COURSE ACCESS

On the Ulysseus Moodle platform (D2S, Digital Soft Skills). See detailed explanations on the D2S website, on the Resources page under "Course Access".

SCHEDULE

Enrolment at any time.

REGISTRATION FEES

Free.

PARTNERS

CONTACTS

Any information request? Contact the D2S@Ulysseus team.