



## Digital Soft Skills Survey for Educators: Results Summary

Survey questions (online from 15/10/2021 to 15/12/2022):

1. General information about educators

- What is your academic rank?
- What is your institutional affiliation?
- How many years of teaching experience do you have?
- What faculty/school are you (mostly) teaching at?
- On a scale of 1 to 5, how confident are you with digitally-enhanced teaching and learning?

2. Challenges

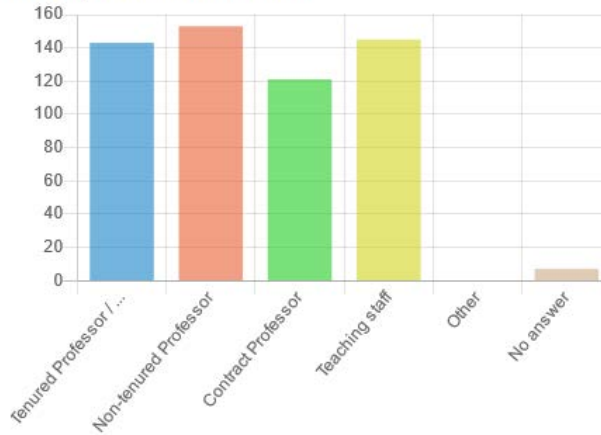
- What challenges did you encounter during last year's/ pandemic context regarding the following categories?
  - o Teaching
  - o Learning
  - o Equipment
  - o Teacher training
  - o Other (please specify)

3. D2S Framework

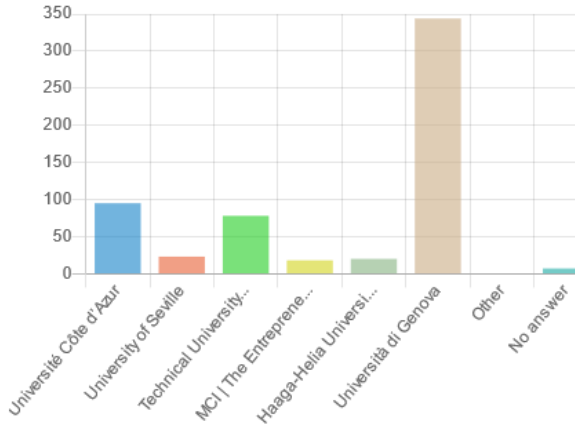
- On a scale of 1 to 5, how would you rate the relevance of each of these skills for your role as a teacher?
- In the Digital Soft Skills framework, we identified three broader competences, which are considered as necessary to succeed in any modern education setting. On a scale of 1 to 5, how would you rate their relevance for your role as a teacher?
- If applicable, please specify any additional competences you consider relevant.
- Based on the above, what other digital soft skills do you think are important and would be welcome to be added to our framework?
- If trainings were offered to further develop your digital soft skills at your university, would you be interested in participating in them?
- If no, why?
- Would you like to be informed about the D2S project and its activities?

# 1. General information about educators

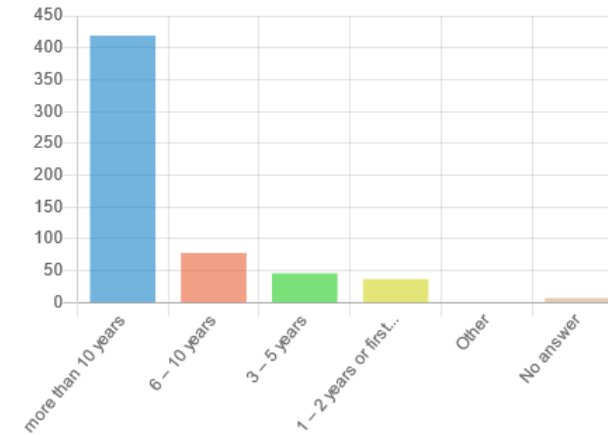
What is your academic rank?



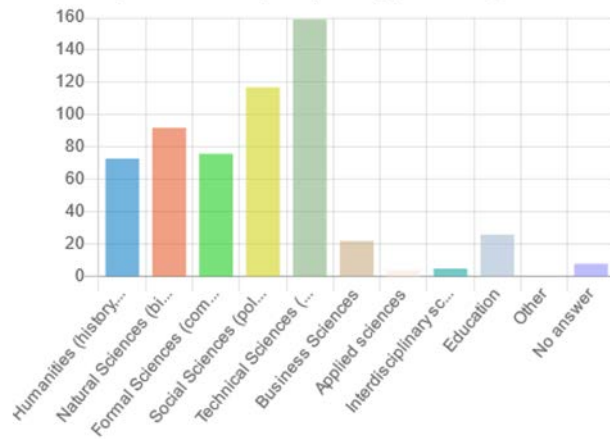
What is your institutional affiliation?



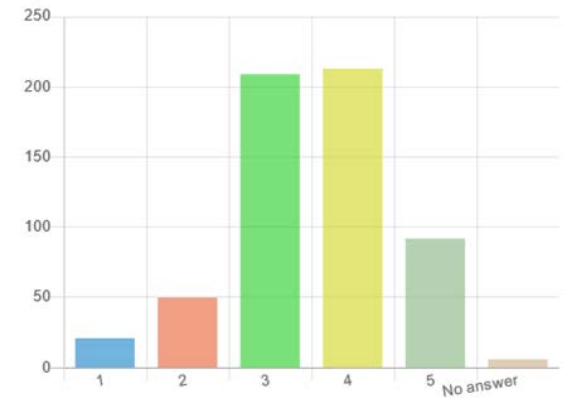
How many years' teaching experience do you have?



What faculty/school are you (mostly) teaching at ?

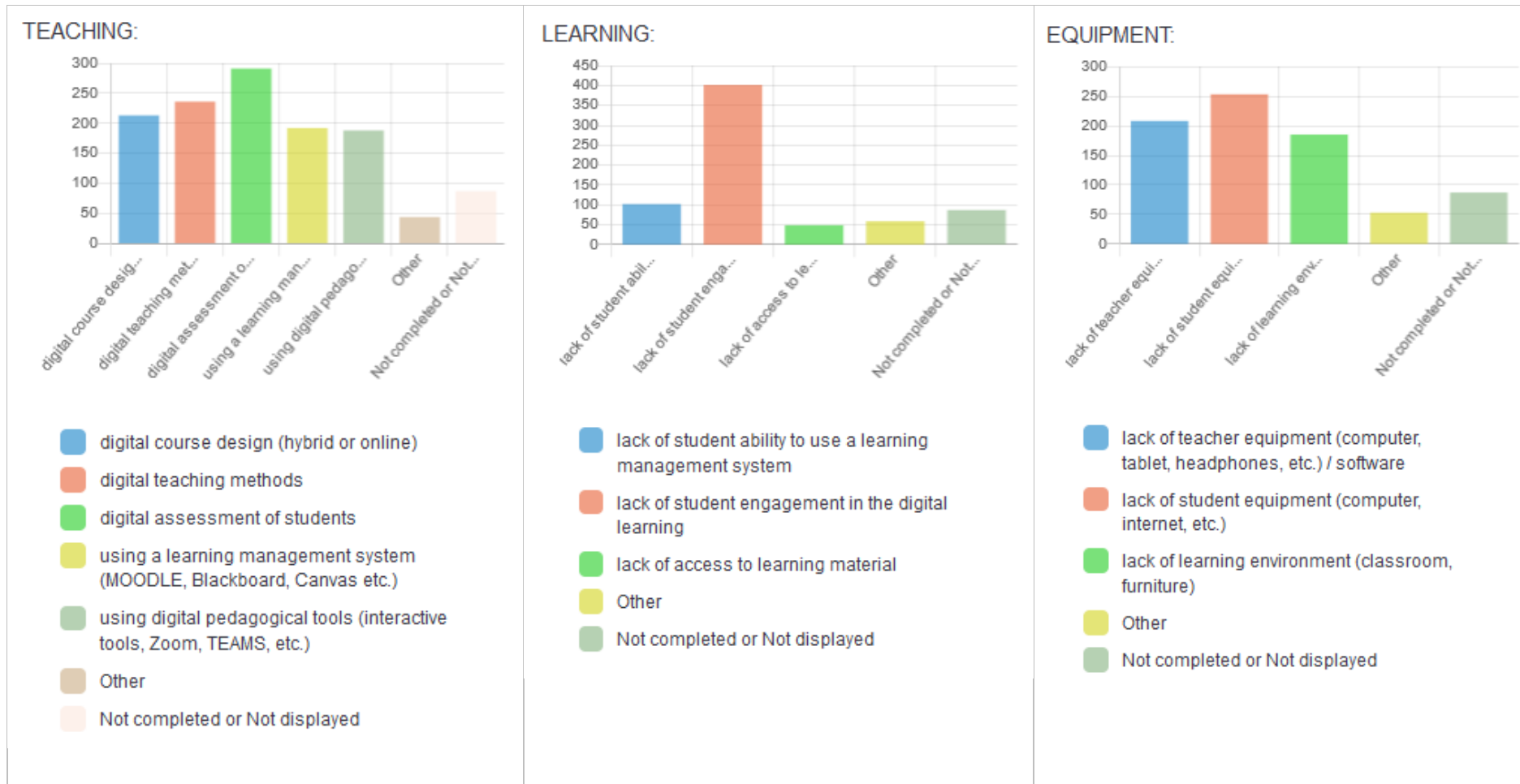


On a scale of 1 to 5, how confident are you with digitally-enhanced teaching and learning? 1: not confident at all 5: very confident

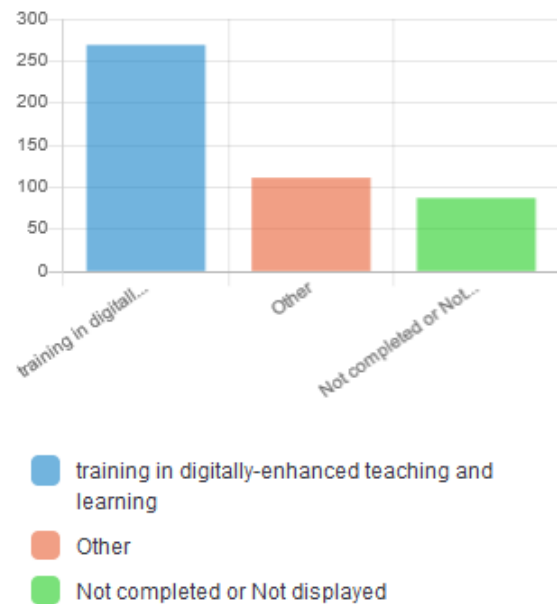


## 2. Challenges

- What challenges did you encounter during last year's/ pandemic context regarding the following categories?



## TEACHER TRAINING



## OTHER (please specify)

Sample of responses:

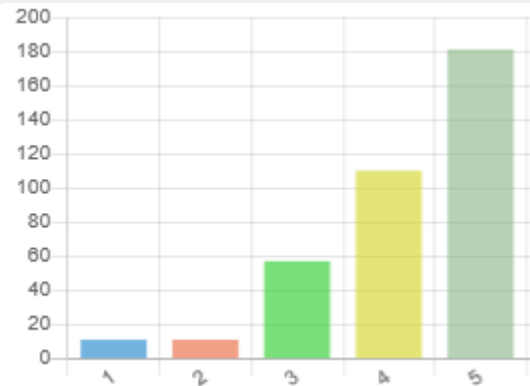
- Lack of institutional support and infrastructure that allows qualitative online teaching (e.g. quiet, single rooms for teaching)
- Maintaining personal interaction.
- Special educational digital learning environments, learning aids and digital equipment
- No specific challenges except internet connection problems on the client side. Teaching fully online is not ideal in the long run. Hybrid would be more suitable.
- The biggest challenge was to keep the students' attention by trying to use interactive, cooperative interactive and cooperative
- Designing/implementing remote conductivity workshops
- Difficulties in setting up working groups
- Lack of student feedback
- I am not familiar with and have not used learning management systems (MOODLE, Blackboard, Canvas etc.).
- Lack of discussion with colleagues on teaching methods
- Lack of appropriate technological tools

### 3. D2S Framework

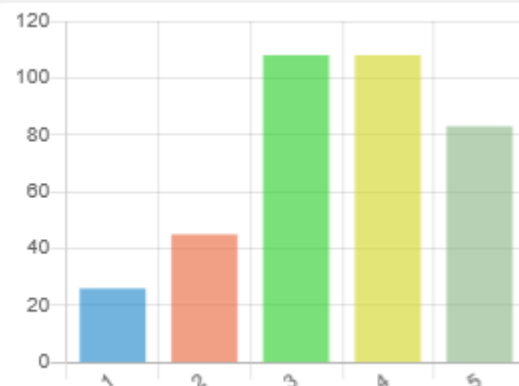
- On a scale of 1 to 5, how would you rate the relevance of each of these skills for your role as a teacher?

#### DEVELOPING ME

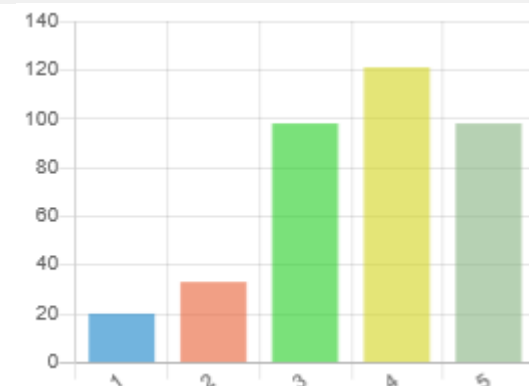
Digital literacy



Digital identity

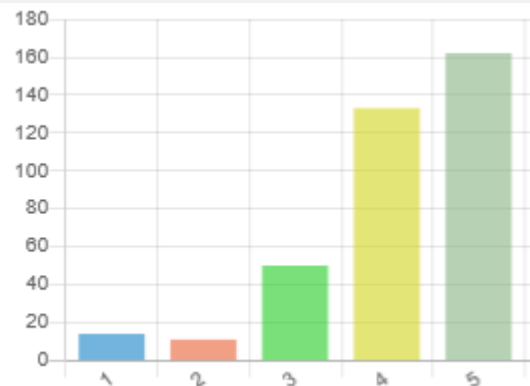


Digital well-being

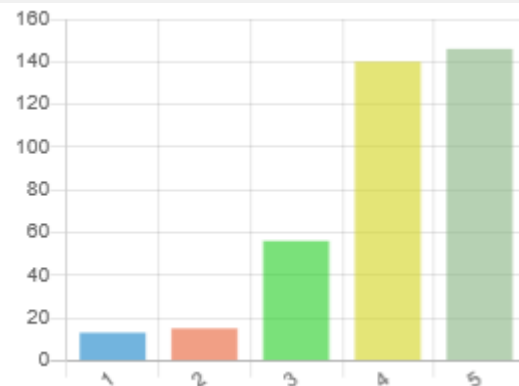


#### ENGAGING WITH OTHERS

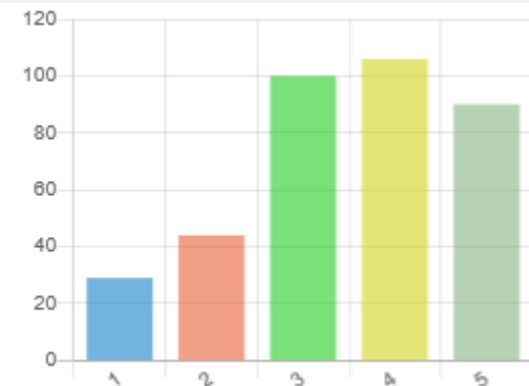
Digital Communication



Digital Collaboration

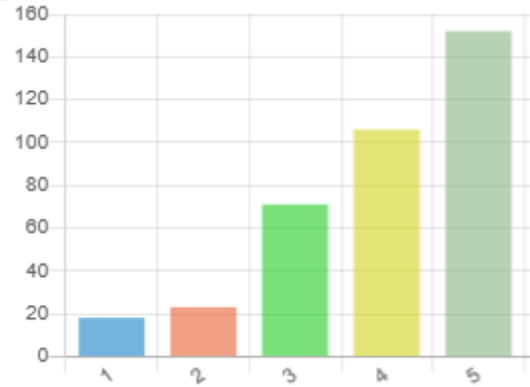


Digital influencing (leadership)

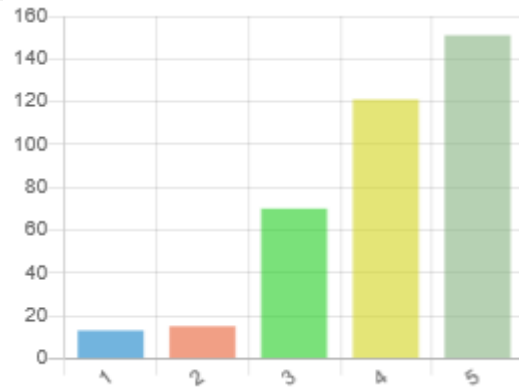


## ACTING NOW

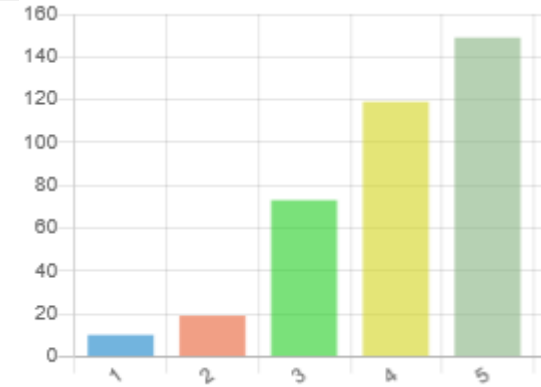
Critical thinking and analytical thinking in the digital space



Problem-solving

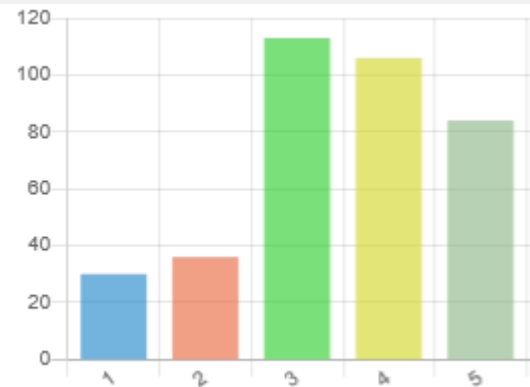


Creativity

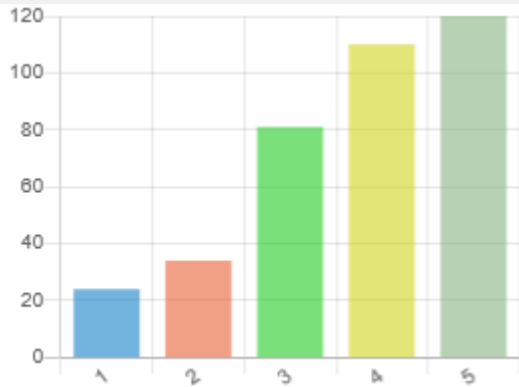


## CREATING THE FUTURE

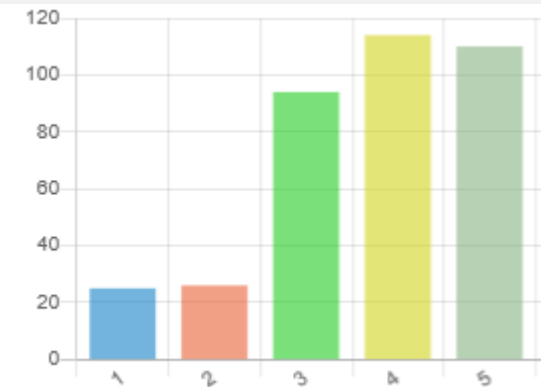
Digital citizenship



Digital Skills for Sustainable Development

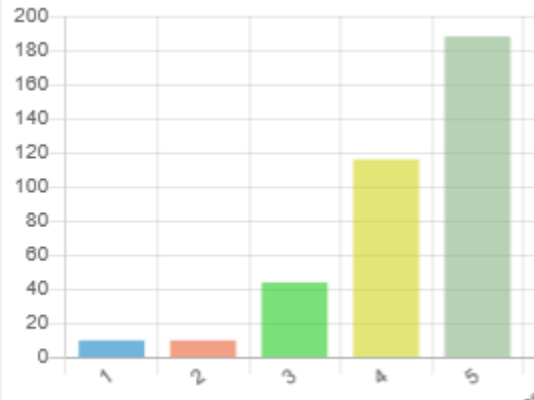


Design & Future thinking

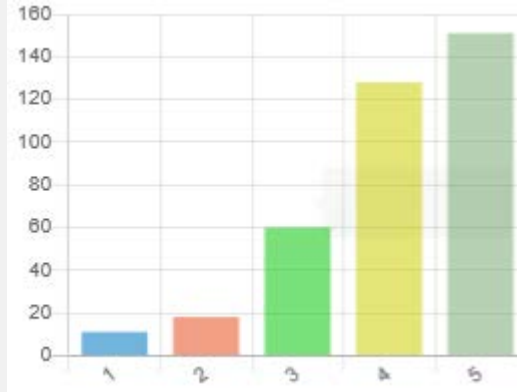


- In the Digital Soft Skills framework, we identified three broader competences, which are considered as necessary to succeed in any modern education setting. On a scale of 1 to 5, how would you rate their relevance for your role as a teacher? (1: Not relevant at all; 5: Very relevant)

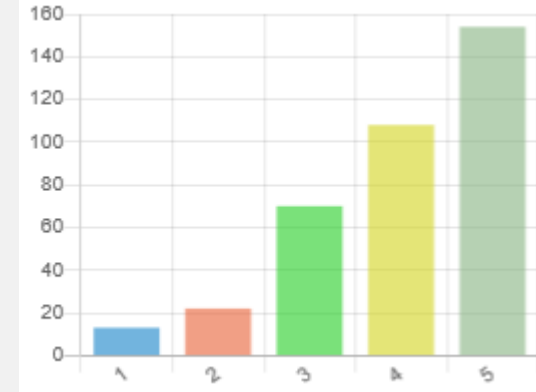
**Flexible Thinking in Learning**



**Reflective Practice**



**Intercultural Empathy**



- If applicable, please specify any additional competences you consider relevant.

Sample of responses:

- Peer learning environments and special attention for peer learning between groups of students
- Special educational digital practices and intercultural empathy
- Use of programming and scripting languages
- Ability to assign an active role to students
- Use of digital tools that guarantee the freedom of the individual
- Knowledge Networking
- Coding
- Safety
- Ability to speak in front of a camera

- Communication
- Logical skills and ability to adapt to change
- Listening, empathy and participation skills in the digital sphere
- Creativity
- Autonomy, critical thinking, ability to think outside the box
- Use of digital teaching methods integrated with assessment right from the design phase of a course
- All aspects of multilingualism and multiculturalism should intervene in the digital sphere in order to reduce differences, create inclusivity, and value the richness that comes from diversity.
- Cooperative skills, skills that enhance the ethical dimension
- Ability to demonstrate acquired knowledge in the online space
- Student assessment
- Design of teaching materials

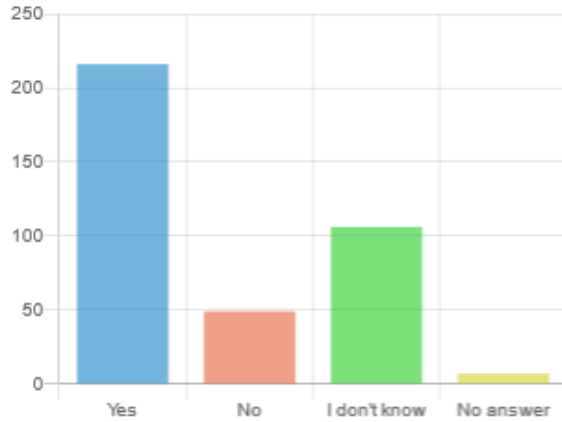
- Based on the above, what other digital soft skills do you think are important and would be welcome to be added to our framework?

Sample of responses:

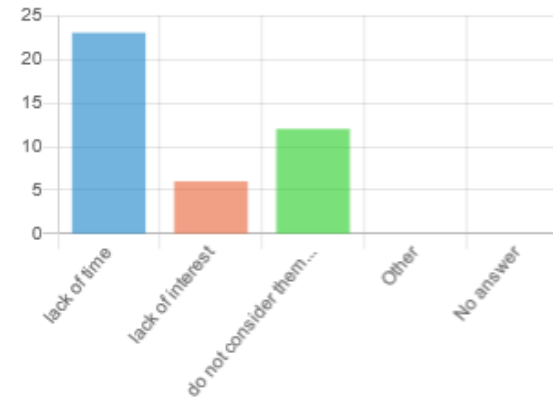
- Student motivation and involvement
- Utilisation of simple tools such as Excel or Adobe Photoshop that can be used in the active life for which we need to prepare students.
- Digital evaluation methods
- The framework seems to me to be very rich, I don't think it needs to be further expanded. I think that many digital soft skills are interconnected or even overlapping.
- Interaction with educational videos
- Use and management of databases
- Goal Setting
- Emotional Intelligence (not only intercultural)
- Negotiation skills
- Public speaking



If trainings were offered to further develop your digital soft skills at your university, would you be interested in participating in them ?



If no, why ?



- lack of time
- lack of interest
- do not consider them important
- Other
- No answer

Would you like to be informed about the D2S project and its activities ?

